

**Timothy Lee Conrad, Ph.D., L.P.C.,
N.C.C, NCSC
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EDUCATION

Ph.D.	The Ohio State University	Educational Theory and Practice
	University of Dayton	Clinical Counseling Program
M.A.	The Ohio State University	Educational Services and Research
B.S.	The Ohio State University	Early and Middle Childhood Education

PROFESSIONAL LICENSES AND CERTIFICATES

Certificate of Teaching Excellence by 2U Faculty Training and Development
The Addicted Brain by Emory University on Coursera. Certificate earned on June 2, 2017"
Licensed Professional Counselor C.0004540
Legal and Ethical School Counseling Specialist
Distance Credentialed Counselor
Certified Coach
National Certified School Counselor
National Certified Counselor
School Counselor
Elementary Teacher

PROFESSIONAL MEMBERSHIPS

American Counseling Association
International Coach Federation
American School Counselor Association
Ohio School Counselor Association

PROFESSIONAL EXPERIENCE

2019 – Present	New York University Adjunct Instructor Steinhardt School of Culture, Education and Human Development Department of Applied Psychology Teaching live online via Zoom technology
1999 – Present	Ashland University <u>Adjunct Instructor, Professional Development Services</u>

Developed and delivered high quality workshops aligned with ODE High Quality Professional Development Standards.

2012 – Present

Resilient Resources LLC

Founder and Principal Consultant

Developed and delivered high-quality training, teaching, speaking and executive and career coaching.

2012 – 2014

Digital Danger

Principal Consultant

Assisted Digital Danger with strategic planning, fundraising, curriculum development and project implementation. Trained and spoke on the topic of ethically and legally safe and smart digital practices.

2009 – 2112

University of Dayton

School Counseling Clinical Coordinator

Responsibilities included securing internship and practicum placements, recruiting and supervising clinical instructors, managing clinical courses, teach coursework.

2009 - Present

Worthington, Upper Arlington and Bexley City Schools

Consultant

Facilitated alignment of school counseling curriculum current course of study with the Framework for School Counseling Programs, Mindsets and Behaviors for Student Success and the Ohio Standards for School Counselors.

1987 - 2010

Safe and Drug-Free Schools Consortium

Consultant

Developed and delivered Alcohol, Tobacco and Other Drug Prevention Workshops.

1987 – 2009

Dublin City Schools

Curriculum Department

Coordinated delivery and continuous improvement of 36-counselor district counseling program. Coordinated implementation of International Baccalaureate Program, including managing feasibility study team, completing the cost-benefit analysis and developing the budget, and development of courses of study and textbook lists, secured Board of Education approval. Developed and facilitated district crisis recovery team.

Chairman, Guidance Department.

Coordinated delivery of comprehensive school counseling program, including supervising nine-person department, projecting and monitoring budget, communicating with building and central office administration, developed the master schedule of courses.

School Counselor

Provided academic, personal social and college and career counseling to students in a high performing high school.

- 1986 – 1987 Bexley City Schools
School Counselor
 Developed classroom-based prevention activities. Provided school counseling services to three schools.
- 1979 – 1986 Grandview City School
Fourth- Grade Teacher
 Delivered fourth grade course of study specializing in the areas of science and math.

FACULTY TEACHING

Live online teaching via Zoom and Adobe Connect

Professional Orientation and Ethics
 Human Growth and Development
 Counseling Lab

Offline teaching

Professional Orientation and Ethics in School Counseling
 Research and Evaluation
 Practicum and Internship in School Counseling
 Counseling Theory and Techniques
 Counseling Techniques Lab
 Psychology of Personality Development
 Human Development and Education
 Prevention of Substance Abuse in At Risk Adolescents
 Psychology of Delinquency
 Diagnosis and Treatment Planning
 Personality and Human Development Across the Life Span
 Crisis and The Classroom

PROFESSIONAL DEVELOPMENT/WORKSHOP FACILITATION - AWARDING GRADUATE CREDIT OR CE

Digital Self-Defense: Screen addiction, cyberbullying and the developing brain
 Positive Psychology: The therapeutic use of hope and optimism
 Using and Managing Social Media: Professional, Ethical and Risk Management Issues
 Mind Over Grey Matter: Neuroscience and Psychotherapy
 Neuroscience and Addiction: Unbalanced Brains
 Neuro-nimble Educators
 Helping Students Succeed
 Crisis Intervention

RECENT KEYNOTES

Ohio Government Finance Association
Human Resources Association of Central Ohio
Association of Mayor Courts Clerks
Arthur Gallagher Associates
Ohio Association of Gifted Students
NovaNET

SELECTED CONFERENCE PRESENTATIONS

- Conrad, T. (2019). Digital Self-Defense: Online Not Over the Line. Presented at the Ohio Supreme Court Inter-court Conference.
- Conrad, T. (2019). Digital Self-Defense: Online Not Over the Line. Presented at the Ohio Public Employee Retirement System.
- Conrad, T. (2019). Neurobiology of positive emotion. Presented at the Ohio Health Faith Community Nursing Program.
- Conrad, T. & Stanko, D. (2017). Digital Danger and Law Enforcement in the 21st Century. Presented at the School Resource and D.A.R.E. State Conference
- Conrad, T. & Stanko, D. (2017). Digital Danger: Keeping students safer in the digital world. Presented at the School Safety Summit.
- Conrad, T. & Stanko, D. (2016). Digital Danger: Keeping students safer in the digital world. Presented at the School Safety Summit.
- Conrad, T. Shinaberry, M. & Hegerty, J. (2014). How to Stay in the Game, Strategies to Enhance Career Satisfaction. Presented at the All Ohio Counselors Conference.
- Conrad, T. & Farbizo, T. K. (2013, November). Digital Danger: Digital Footprint and Your Career Aspirations. Presented at the All Ohio Counselors Conference.
- Conrad, T. & Rowe K. (2013, November). Common Ethical and Legal Dilemmas for School Counselors. Presented at the All Ohio Counselors Conference.
- Conrad, T. (2012, October) Fixing Perfect: Resilience and Perfectionism. Keynote Address presented at the OAGS Gifted State Conference.
- Conrad, T. (2010, October) Falling Forward: Secrets of Student Success. Keynote address presented at the Pearson Education NovaNet State Conference.
- Conrad, T. & Rowe K. (2009, November). Nurturing Data Smart Counselors. Presented at the All Ohio Counselors Conference
- Conrad, T. (2009, October). Steps to Success: Navigating the Transition From High School to College. Presented at the Transition to College: Preparing Students With Disabilities Conference.
- Conrad, T. (2009, August). Dealing With Difficult People. Presented at the Off to a Great Start Conference.
- Conrad T. & Gibbons J. (2008, May) ABCs of Accountability. Presented at the Central Ohio Career Consortium.
- Conrad, T. & Broyles, E. (2007, October). Understanding the Trajectory of Gifted Students Through Value Added Analysis. Presented at the Ohio Association of Gifted Students.
- Conrad, T. & Broyles E. (2007, October). Meeting The Needs of Gifted Students with The International Baccalaureate Programme. Presented at the Convention of the Ohio Association of Gifted
- Conrad T. & Sampson, R. (2007, April). Presented at the Closing Achievement Gaps Ohio Education

Association Conference.

Conrad T. & Sampson R. (2007, March). Mathematic Achievement Gaps with Suburban Students. Presented at the Ohio Confederation of Teacher Organizations conference.

Conrad, T. & Rowe K. (2006, November). Finding our Way: The Role of the School Counselor. Presented at the All Ohio Counselors Conference.

Publications

Conrad, T.L., & Griffith, H.C. (2008). Bridging the knowing and doing gap: The no child left behind act, race, and suburban school districts. *Multicultural Review*, 17, 97-98.

Guada, J.M., Conrad, T.L. & Mares, A.S. (2012). The Aftercare Support Program: An Emerging Group Intervention for Transition-Aged Youth. *Social Work With Groups*, 35:2, 164-170

