

Timothy Lee Conrad, PhD., LPC, NCC, NCSC, BC-TMH
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EDUCATION

Ph.D.	The Ohio State University	Educational Theory and Practice
	The University of Dayton	Clinical Counseling Program
M.A.	The Ohio State University	Educational Services and Research
B.S.	The Ohio State University	Early and Middle Childhood Education

PROFESSIONAL LICENSES AND CERTIFICATES

Equity and Social Justice in the Digital Learning Environment by 2U Faculty Training and Development
Certificate of Teaching Excellence by 2U Faculty Training and Development
Positive Psychology by The University of North Carolina at Chapel Hill. Earned on September 11, 2020
The Addicted Brain by Emory University on Coursera. Certificate earned on June 2, 2017"
Licensed Professional Counselor C.0004540
Legal and Ethical School Counseling Specialist
Board Certified-TeleMental Health Provider
National Certified School Counselor
National Certified Counselor
School Counselor

PROFESSIONAL MEMBERSHIPS

American Counseling Association
International Coach Federation
American School Counselor Association
Ohio School Counselor Association

PROFESSIONAL EXPERIENCE

2021 – Present	Pepperdine University Adjunct Faculty - Psychology Division Graduate School of Education and Psychology Teaching live online via Zoom technology and Atrio Platform
2019 – Present	New York University Adjunct Faculty Steinhardt School of Culture, Education and Human Development Department of Applied Psychology Teaching live online via Zoom technology and Atrio Platform

- 1999 – Present Ashland University
Adjunct Instructor, Professional Development Services
 Developed and delivered high quality workshops aligned with ODE High Quality Professional Development Standards.
- 2012 – Present Resilient Resources LLC
Founder and Principal Consultant
 Developed and delivered high-quality training, teaching, speaking and executive and career coaching.
- 2012 – 2014 Digital Danger
Principal Consultant
 Assisted Digital Danger with strategic planning, fundraising, curriculum development and project implementation. Trained and spoke on the topic of ethically and legally safe and smart digital practices.
- 2009 – 2112 University of Dayton
School Counseling Clinical Coordinator
 Responsibilities included securing internship and practicum placements, recruiting and supervising clinical instructors, managing clinical courses, teach coursework.
- 2009 - Present Worthington, Upper Arlington and Bexley City Schools
Consultant
 Facilitated alignment of school counseling curriculum current course of study with the Framework for School Counseling Programs, Mindsets and Behaviors for Student Success and the Ohio Standards for School Counselors.
- 1987 - 2010 Safe and Drug-Free Schools Consortium
Consultant
 Developed and delivered Alcohol, Tobacco and Other Drug Prevention Workshops.
- 1987 – 2009 Dublin City Schools
Curriculum Department
 Coordinated delivery and continuous improvement of 36-counselor district counseling program. Coordinated implementation of International Baccalaureate Programme, including managing feasibility study team, completing the cost-benefit analysis and developing the budget, and development of courses of study and textbook lists, secured Board of Education approval. Developed and facilitated district crisis recovery team.
Chairman, Guidance Department.
 Coordinated delivery of comprehensive school counseling program, including supervising nine-person department, projecting and monitoring

budget, communicating with building and central office administration, developed the master schedule of courses.

School Counselor

Provided academic, personal social and college and career counseling to students in a high performing high school.

1986 – 1987

Bexley City Schools

School Counselor

Developed classroom-based prevention activities. Provided school counseling services to three schools.

1979 – 1986

Grandview City School

Fourth- Grade Teacher

Delivered fourth grade course of study specializing in the areas of science and math.

FACULTY TEACHING

Live online teaching via Zoom and Adobe Connect

Career Development Theories and Techniques

Professional Orientation and Ethics

School Counseling Internship

Human Growth and Development

Counseling Lab

Offline teaching

Professional Orientation and Ethics in School Counseling

Research and Evaluation

Practicum and Internship in School Counseling

Counseling Theory and Techniques

Counseling Techniques Lab

Psychology of Personality Development

Human Development and Education

Prevention of Substance Abuse in At Risk Adolescents

Psychology of Delinquency

Diagnosis and Treatment Planning

Personality and Human Development Across the Life Span

Crisis and The Classroom

PROFESSIONAL DEVELOPMENT WORKSHOP FACILITATION AWARDDING GRADUATE CREDIT OR CE

Digital Self-Defense: Screen addiction, cyberbullying and the developing brain

Positive Psychology: The therapeutic use of hope and optimism

Using and Managing Social Media: Professional, Ethical and Risk Management Issues

Mind Over Grey Matter: Neuroscience and Psychotherapy
Neuroscience and Addiction: Unbalanced Brains
Neuro-nimble Educators
Helping Students Succeed
Crisis Intervention

RECENT KEYNOTES

Ohio Government Finance Association
Human Resources Association of Central Ohio
Association of Mayor Courts Clerks
Arthur Gallagher Associates
Ohio Association of Gifted Students
NovaNET

SELECTED CONFERENCE PRESENTATIONS

Conrad, T. (2019). Digital Self-Defense: Online Not Over the Line. Presented at the Ohio Supreme Court Inter-court Conference.

Conrad, T. (2019). Digital Self-Defense: Online Not Over the Line. Presented at the Ohio Public Employee Retirement System.

Conrad, T. (2019). Neurobiology of positive emotion. Presented at the Ohio Health Faith Community Nursing Program.

Conrad, T. & Stanko, D. (2017). Digital Danger and Law Enforcement in the 21st Century. Presented at the School Resource and D.A.R.E. State Conference

Conrad, T. & Stanko, D. (2017). Digital Danger: Keeping students safer in the digital world. Presented at the School Safety Summit.

Conrad, T. & Stanko, D. (2016). Digital Danger: Keeping students safer in the digital world. Presented at the School Safety Summit.

Conrad, T. Shinaberry, M. & Hegerty, J. (2014). How to Stay in the Game, Strategies to Enhance Career Satisfaction. Presented at the All Ohio Counselors Conference.

Conrad, T. & Farbizo, T. K. (2013, November). Digital Danger: Digital Footprint and Your Career Aspirations. Presented at the All Ohio Counselors Conference.

Conrad, T. & Rowe K. (2013, November). Common Ethical and Legal Dilemmas for School Counselors. Presented at the All Ohio Counselors Conference.

Conrad, T. (2012, October) Fixing Perfect: Resilience and Perfectionism. Keynote Address presented at the OAGS Gifted State Conference.

Conrad, T. (2010, October) Falling Forward: Secrets of Student Success. Keynote address presented at the Pearson Education NovaNet State Conference.

Conrad, T. & Rowe K. (2009, November). Nurturing Data Smart Counselors. Presented at the All Ohio Counselors Conference

Conrad, T. (2009, October). Steps to Success: Navigating the Transition From High School to College. Presented at the Transition to College: Preparing Students With Disabilities Conference.

Conrad, T. (2009, August). Dealing With Difficult People. Presented at the Off to a Great Start Conference.

Conrad T. & Gibbons J. (2008, May) ABCs of Accountability. Presented at the Central Ohio Career Consortium.

Conrad, T. & Broyles, E. (2007, October). Understanding the Trajectory of Gifted Students Through Value Added Analysis. Presented at the Ohio Association of Gifted Students.

Conrad, T. & Broyles E. (2007, October). Meeting The Needs of Gifted Students with The International Baccalaureate Programme. Presented at the Convention of the Ohio Association of Gifted

Conrad T. & Sampson, R. (2007, April). Presented at the Closing Achievement Gaps Ohio Education Association Conference.

Conrad T. & Sampson R. (2007, March). Mathematic Achievement Gaps with Suburban Students. Presented at the Ohio Confederation of Teacher Organizations conference.

Conrad, T. & Rowe K. (2006, November). Finding our Way: The Role of the School Counselor. Presented at the All Ohio Counselors Conference.

Publications

Conrad, T.L., & Griffith, H.C. (2008). Bridging the knowing and doing gap: The no child left behind act, race, and suburban school districts. *Multicultural Review*, 17, 97-98.

Guada, J.M., Conrad, T.L. & Mares, A.S. (2012). The Aftercare Support Program: An Emerging Group Intervention for Transition-Aged Youth. *Social Work With Groups*, 35:2, 164-178.