

**JED E. BAKER, Ph.D.**  
Email: [Jandbbaker@aol.com](mailto:Jandbbaker@aol.com)

## **EDUCATION**

9/87-12/92 **University at Albany, State University of New York**, Albany, New York

M.A., May 1990  
Ph.D., December 1992  
Clinical Psychology

9/83-5/87 **State University of New York at Binghamton**, Binghamton, New York.

B.A., May 1987  
Major: Psychology

## **CURRENT WORK EXPERIENCE**

11/95-Present **Director of Social Skill Training Project**. Private Practice in NJ.

Provide individual, family and group therapy with a specialty in social skills training for individuals with ASD and related disorders. Consult for schools regarding social skill training and behavior management.

8/01- 6/10 **Director of Social Skills Training**. Millburn Public Schools, Millburn, NJ.

Develop social skills training programs for students with learning disabilities and/or Pervasive Developmental Disorders. Create school-wide programs to increase tolerance and acceptance of children with disabilities. Train and provide consultation to teachers and child study team personnel.

9/99-6/01 **Behavioral Consultant**. Northern Valley Regional High School District, and Valley/Pie Program, Demarest, NJ.

Provide social skills training to students with learning disabilities and/or Pervasive Developmental Disorders. Train and provide consultation to teachers and child study team personnel on social skill instruction.

9/92-8/99 **Clinical Psychologist**. School-Based Youth Services Program, University of Medicine and Dentistry of New Jersey, New Brunswick, NJ.

Provide family, individual, and group therapy in New Brunswick public schools. Consult with school personnel regarding crisis situations and classroom management. Provide workshops to parents and community residents. Provide clinical supervision to graduate students.

6/96-3/97      **Consultant and Clinician.** Princeton Attention Deficit Disorder Clinic, Princeton Hospital, Princeton, NJ.

Provided family and group therapy, and psychological testing.

## **PAST WORKSHOP PRESENTATIONS**

Over 500 presentations throughout the United States and Internationally since 2000 for Universities, Autism Organizations and Public and Private School Systems

## **NATIONAL MEDIA**

4/2007                      Work to reduce bullying in schools was featured on ABC World News and Nightline

6/2008                      Interviewed on CBS Early show

04/2009                    Emmy award winning feature on Discovery Health Channel depicting work to help teens with autism transition to adulthood

Various                    Radio interviews through the US & online workshops for ASHA, PESI, Future Horizons

## **RESEARCH EXPERIENCE**

6/87-8/91      **Research Fellow.** Child and Family Program, University at Albany, Albany, New York.

Contributed to development and evaluation of treatment programs for overweight children. Supervised undergraduate assistants. Developed masters thesis on self-perceptions of obese children. Composed computer programs to collect, score, store, and analyze data. Co-authored scientific papers.  
Supervisor: Allen C. Israel, Ph.D.

5/91-8/91      **Research Assistant.** Albany Challenging Behavior Project, University at Albany, Albany, New York.

Facilitated the collection, coding, and interpretation of data regarding the effects of training non-handicapped children to communicate with their handicapped peers.  
Supervisors: Jan Weiner, M.Ed., V. Mark Durand, Ph.D.

## **TEACHING EXPERIENCE**

9/01-Present   **Continuing Education Instructor.** Rutgers University, New Brunswick, NJ

- 9/91-6/92      **Lecturer** for Adolescent Suicide Prevention Course offered to school personnel.  
University of Medicine and Dentistry of New Jersey, University Behavioral  
Health Care, Piscataway, NJ.
- 1/91-5/91      **Invited Lecturer** for undergraduate course in Child Behavior Disorders. Department of  
Psychology, University at Albany, Albany, New York.
- 6/89-7/89      **Instructor** for Introductory Psychology course. Department of Psychology, University at  
Albany, Albany, New York.

## **HONORS AND AWARDS**

- 9/90-8/91      Recipient of SUNY Benevolent Association Grant
- 9/87-5/90      Awarded Presidential Fellowship, University at Albany
- 5/87            Accepted to Phi Beta Kappa Honors Society

## **PROFESSIONAL AFFILIATIONS AND LICENSE**

Past Professional Advisory Board Member: The Kelberman Center, YAI, Autism Today, ASPEN

Licensed Clinical Psychologist in New Jersey, #35SI00331400

## **SELECT PUBLICATIONS**

Featured monthly columnist (2011-2016). Autism aspergers digest magazine: Future Horizons, Inc.

Baker, J. E. (2023). Social skills training for children and adolescents with ASD and social-communication difference -20<sup>th</sup> anniversary edition. Future Horizons Publishing, Arlington, TX.

Baker, J.E. (2015). Overcoming anxiety in children and teens. Arlington, TX: Future Horizons, Inc.

Baker, J.E., Liao, A.W.M. (2015). School shadow guidelines. Arlington, TX: Future Horizons, Inc.

Baker, J. E. (2013). No more victims: Protecting those with autism from cyber bullying, internet predators, & scams. Future Horizons Publishing Company, Arlington, TX.

Baker, J. E. (2008). No more meltdowns: Positive Strategies for controlling out-of-control behavior. Future Horizons Publishing Company, Arlington, TX.

Baker, J. E. (2006). The social skills picture book for high school and beyond. Future Horizons Publishing Company, Arlington, TX.

Baker, J. E. (2005). Preparing for life: The complete guide for transitioning to adulthood for those with autism and aspergers syndrome. Future Horizons Publishing Company, Arlington, TX.

- Baker, J. E. (2005). Social skills slump? Motivating kids to learn. In Autism Aspergers Digest Magazine, September – October 2005. Published by Future Horizons Publishing Company.
- Baker, J. E. (2005). Key components for success in social skills training. In Ascend News, Fall/Winter 2005. See [www.ascendgroup.org](http://www.ascendgroup.org)
- Baker, J. E. (2001). The social skills picture book. Future Horizons Publishing Company, Arlington, TX.
- Baker, J. E. (2003). Social skills training for children and adolescents with asperger syndrome and social-communication problems. Autism & Aspergers Syndrome Publishing Company.
- Baker, J. E. (2000). Social skills training for children with Asperger's Disorder, PDD-NOS, and High Functioning Autism. New Jersey Psychologist, Fall Edition.
- Baker, J. E. (1999). Alphabet soup. Aspects, Aspen, Inc. Newsletter and on the Web at <http://www.aspennj.org>
- Baker, J. E. (1998). Sticks and stones will break my bones and names hurt too. Aspects, Aspen, Inc. Newsletter and on the Web at <http://www.aspennj.org>.
- Baker, J. E. (1992). Constructions of self as determinants of the impact of life events on negative emotional experiences. Doctoral Thesis. University at Albany, State University of New York. Dissertation Abstracts-International, Vol. 54(3-B): 1654.
- Baker, J. E. (1990). Self-Discrepancy in the clinic-referred obese child. Unpublished Masters Thesis. University at Albany, State University of New York.
- Israel, A. C., Andrian, C. G., Baker, J. E. & Silverman, W.K. (1994). An evaluation of enhanced self-regulation training in the treatment of childhood obesity. Journal of Pediatric Psychology, Vol. 19(6), 737-749.
- Mancuso, J. C., & Baker, J. E. (1991). Emotion: Evoked entity or construed inputs? Book review of A. Ortony, G. L. Clore, & A. Collins, The cognitive structure of emotions (1988). International Journal of Personal Construct Psychology, 4, 313-318.
- Salzman, D., Zimand, E., Israel, A. C., & Baker, J. E. (November, 1988). Behavior problems among overweight children and their non-overweight siblings. Poster presented at the meeting of AABT, New York, NY.
- Scotti, J. R., Friedman, A., Baker, J. E., Murphy, R. (May, 1987). The treatment worked, but what did she learn? Poster presented at the 13th Annual Convention of the Association for Behavioral Analysis, Nashville, TN.
- Scotti, J. R., Gialenella, E., Baker, J. E., Friedman, A., Reichert, R., Mdaka, S., Haney, M. (May, 1987). Brief response interruption employed in a teaching situation. Poster presented at the 13th Annual Convention of the Association for Behavioral Analysis, Nashville, TN.